



Team Hispanic

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The Problem

Hate crimes after 2016 election

The average number of hate crimes per day in 2016 increased for all types after November 8.

TYPE	2016 BEFORE ELECTION	HATE CRIMES PER DAY	TWO WEEKS AFTER ELECTION	HATE CRIMES PER DAY	CHANGE
Anti-Black	1,476	4.72	117	8.4	<u>77%</u>
Anti-White	620	1.98	45	3.2	<u>62%</u>
Anti-Hispanic/Latino	275	0.88	34	2.4	<u>176%</u>
Anti-Muslim/Arab	289	0.92	23	1.6	<u>78%</u>
All hate crimes	5,081	16.23	437	31.2	<u>92%</u>

Chart: The Conversation, CC-BY-ND • Source: Brian Levin, James Nolan and John Reitzel • [Get the data](#)

The Learners

75% Dual/College

25% Non Traditional

Half commute

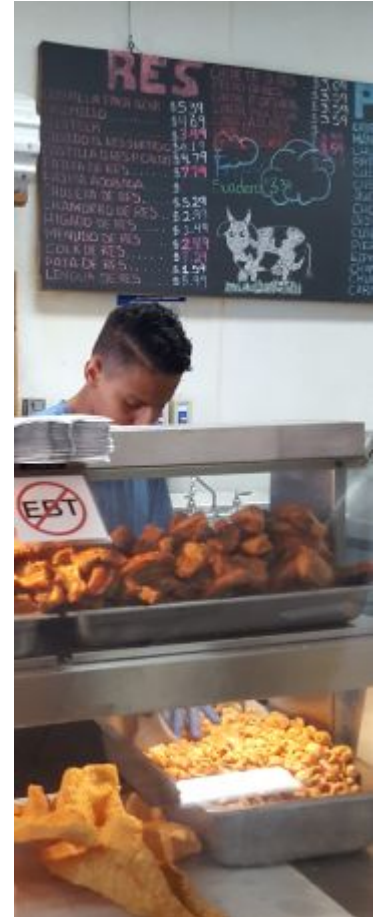
**Diverse degrees =
diverse perspectives**



The Objectives

Students will:

- gain a cultural understanding of what it is like to be a Hispanic immigrant in the United States.
- correct common misconceptions concerning immigrants and Hispanic peoples and cultures



The Objectives (Con't)

Students will:

- gain an intercultural understanding of communication
- have opportunities to start building relationships within the local Hispanic community



The Plan

(Design Decisions and Preparation)

-Destinos (immersive textbook system)

-Elements of Cognitive Apprenticeship

Scaffolding and modeling introductions (scripts)

Coaching and fading

-Preparing for Project-based Learning Activities (visit to a local tienda)

Question: Who has visited a local tienda?

Videos: La tienda (comfort level and misconceptions) &

Una tienda inglesa (reverse experience)



90s fashion
dramatic music
family secrets
pregnant pauses
romance
shoulder pads
mystery

Learn Spanish with Destinos

The image is a promotional graphic for the 'Destinos' Spanish learning program. It features a black and white photograph of an older man with a beard, looking slightly to the side. To the left of the photo is a vertical list of topics in various font styles, including bold and regular weights. At the bottom, the text 'Learn Spanish with Destinos' is written in a large, bold, red font.

The Plan

(Visit a Tienda: Authentic Learning Task)



- Photos of actual Tiendas and their merchandise
- Students construct their own knowledge base
- 1st Mini-project- Visit a local tienda (ALT)
- Multiple Modes: Task, Selfie, Review, Reflection, Self-Assessment & Improvement
- 2nd Mini-project-Revisit a local tienda or visit a new one

The Plan

(Research Paper and Presentation: ALT)

- Major project-based learning activity (research a hobby or interest in a Spanish country)

- Review how to use resources & visit from a more knowledgeable other (online newspapers in Spanish, GALILEO, forums, YouTube, blogs, etc.) [ALT]

- Elements of Learning Communities Model (social engagement, studies or areas of expertise, real-life questions or concerns, global sources of information, reflection)



The Plan (Assessment/Evaluation)



Objective 1: *Students will gain a cultural understanding of what it is like to be an immigrant in the United States.*
(Discussion & Reflection)

Objective 2: *Students will gain an intercultural understanding of communication.* (Self-assessment & Exam)

Objective 3: *Students will have opportunities to start building relationships within the local Hispanic community.*
(Discussion, Yelp Style Reviews & Survey)

Objective 4: *Students will correct common misconceptions concerning immigrants and Hispanic peoples and cultures.* (Discussion, Reflection & Survey)

Note: It is hard to measure and evaluate an attitude (thus one must be creative and subtle).

The Plan (Future Development)

